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ಪ್ರತಿಯೊಬ್ಬರಿಗೂ ಸಾಧನೆಯ ಮಟ್ಟಿಲ್ಲದವ ಎಫುಲ
ಅವಕಾಶಗಳಿದ್ದರೂ ಸಾಧನೆಯನ್ನು ಸಾಧ್ಯವಾಗಿಸಿ ಕೊಂಡವರು
ಕಲವರು ಮಾತ್ರ, ಇಂಥ ಸಾಧಕ ಬದುಕನ್ನು ಕಟ್ಟಿಕೊಂಡು
ಮೌಲ್ಯಯುತ ಜೀವನ ನಡೆಸಿದ ಮಹಾನ್ ವ್ಯಕ್ತಿಗಳ ಜೀವನದ
ಪ್ರಮುಖ ಘಟನೆಗಳ ಸ್ಥೂಲ ವಿಚಾರಗಳನ್ನು ಕಲಾತ್ಮಕವಾಗಿ
ದಾಖಲಿಸುವುದೇ 'ವ್ಯಕ್ತಿ ಚಿತ್ರ'.

ಇಂದು ಆತ್ಮಕಥನ, ಜೀವನ ಚರಿತ್ರೆಗಳಂತೆ ವ್ಯಕ್ತಿ ಚಿತ್ರವು ಸಹ
ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ ಪ್ರಮುಖ ಸ್ಥಾನ ಪಡೆದುಕೊಂಡಿದೆ.

'ಅಧಿಕಾರ' ಎಂಬುದು ಮನುಷ್ಯನ ವ್ಯಕ್ತಿತ್ವದ ಸತ್ಯ ಪರೀಕ್ಷೆ
ಎನ್ನುತ್ತಾರೆ. ಲೌಕಿಕ ಆಸೆ ಆಮಿಷಗಳಿಗೈತಿಹಾಸದ ವ್ಯಕ್ತಿ
ಆದರ್ಶ ವ್ಯಕ್ತಿತ್ವ ಹೊಂದಬಲ್ಲ ಏನು ಮೂರ್ತಿಯನುಣ ವಾಗಿ,
ಕನ್ನಡ ಸಾಹಿತ್ಯದಲ್ಲಿ - ಅಪ್ರತಿಮ ಧೀಮಂತರಾಗಿ ಬೆಳೆದವರು
ಡಿ.ವಿ.ಜಿಯವರು.

ಸಾಹಿತ್ಯಿಯಾಗಿ, ಪತ್ರಕರ್ತಿಯಾಗಿ, ಸಂಪಾದಕಿಯಾಗಿ ಮತ್ತು
ರಾಜಕರಣಿಯಾಗಿದ್ದರೂ ಸಹ ಬದುಕಿನ ಮೌಲ್ಯಗಳಿಗೆ ಬೆಲೆ
ಕೊಟ್ಟು ಜೀವನವನ್ನು ಸಾಧಕ ಗೊಳಿಸಿಕೊಂಡ ಈ ಮಹಾನ್
ಸಾಧಕನ ಆರ್ಥ ಬದುಕಿನ ಚಿತ್ರಣವನ್ನು ಪ್ರತ್ಯೇಕ
ಗದ್ಯಭಾಷಣದಲ್ಲಿ ಸ್ಮರಿಸಲಾಗಿದೆ.

ಕೃತಿಕಾರರ ಪರಿಚಯ :

ಡಾ.ಎನ್.ಎಸ್.ಲಕ್ಷ್ಮೀನಾರಾಯಣಭಟ್ಟ, ಅವರು 29.10.1936
ರಲ್ಲಿ ಶಿವಮೊಗ್ಗದಲ್ಲಿ ಜನಿಸಿದರು. ತಂದೆ ಶಿವರಾಮಭಟ್ಟ,
ತಾಯಿ ಮೂಕಾಂಬಿಕೆ. ಬೆಂಗಳೂರು ವಿಶ್ವ ವಿದ್ಯಾಲಯದ

Total No. of Questions : 4]

SEAT No. :

P510

[5215]-330

[Total No. of Pages : 2

T.Y. B.Sc.

BOTANY

**BO - 336 : Computational Botany
(2013 Pattern) (Paper - VI) (Semester - III)**

Time : 2 Hours]

[Max. Marks : 40

Instructions to the candidates:

- 1) All questions are compulsory.
- 2) Draw neat and labelled diagrams wherever necessary.
- 3) Figures to the right indicate full marks.

Q1) Answer the following:

[10]

- a) Define variable.
- b) What is relative growth rate (RGR)?
- c) Give any two properties of normal distribution curve.
- d) Differentiate primary and secondary data.
- e) Give any two objectives of classification of data.
- f) What is simple ratio?
- g) Give any two merits of sampling.
- h) Define percent frequency.
- i) Give the formula to calculate null hypothesis.
- j) Define crop growth rate (CGR).

Q2) Attempt Any Two of the following:

[10]

- a) What is mode? Give its merits and limitations.
- b) Define variance? Give an account of coefficient of variance.
- c) What is chi-square test (χ^2)? Give its significance.

R.T.O.

Visit www.shaalaa.com for more question papers

ತೀರ್ಥರೂಪರವರ ಪಾದಕಮಲದಲ್ಲಿ ನಿಮ್ಮ
ಪ್ರೀತಿಯ ಮಗಳು ಗೌರಿಯ ಸಾದರ ಪ್ರಣಾಮಗಳು.
ನಾನು ತಮ್ಮ ಆಶೀರ್ವಾದದಿಂದ
ಆರೋಗ್ಯವಾಗಿದ್ದೇನೆ. ಮನೆಯಲ್ಲಿ ಎಲ್ಲರ
ಕೇಮಸಮಾಚಾರಗಳ ಬಗ್ಗೆ ಪತ್ರ ಬರೆಯಬೇಕಾಗಿ
ಕೇಳಿಕೊಳ್ಳುತ್ತೇನೆ.

ಇಲ್ಲಿ ನನ್ನ ಓದು ವ್ಯವಸ್ಥಿತವಾಗಿ ಸಾಗಿದೆ.
ಬರುವ ತಿಂಗಳೇ ನಮಗೆ ಪರೀಕ್ಷೆ. ಈಗಾಗಲೇ
ಶಾಲೆಯಲ್ಲಿ ಎಲ್ಲ ಪಾಠಗಳನ್ನೂ ಮುಗಿಸಿ
ಪುನರಾವರ್ತನೆಯನ್ನೂ ಮಾಡಿದ್ದಾರೆ. ನಮಗೆ
ಓದಿಕೊಳ್ಳಲೆಂದು ಈ ತಿಂಗಳ ಕೊನೆಯ
ವಾರದಿಂದ ಬಿಡುವು ನೀಡುತ್ತಿದ್ದಾರೆ. ಪರೀಕ್ಷೆಯ
ಸಿದ್ಧತೆಯ ಓದಿಗಾಗಿ ಒಂದು ವೇಳಾಪಟ್ಟಿಯನ್ನು
ತಯಾರಿಸಿಕೊಂಡಿದ್ದೇನೆ. ಅದರಂತೆ ವ್ಯಾಸಂಗ
ಮಾಡುತ್ತಿದ್ದೇನೆ. ಶಾಲೆಯಲ್ಲಿ ಒಳ್ಳೆಯ ಬೋಧನೆ
ದೊರಕಿರುವುದರಿಂದ ನನಗೆ ಯಾವ ವಿಷಯವೂ
ಕಷ್ಟವೆನಿಸುತ್ತಿಲ್ಲ. ಪರೀಕ್ಷೆಯಲ್ಲಿ ಉತ್ತಮ
ಅಂಕಗಳೊಡನೆ ಉತ್ತೀರ್ಣಳಾಗುವೆನೆಂಬ
ಭರವಸೆಯಿದೆ. ನಿಮ್ಮ ಆಶೀರ್ವಾದವಿರಲಿ ಎಂದು
ಕೇಳಿಕೊಳ್ಳುವೆ.

ವಿಸರ್ಗಗಳಿದ್ದರೆ ಎಲ್ಲಾ ಕಡೆ ಅನುಸ್ವಾರ ವಿಸರ್ಗಗಳು

ಬಂದಿರಬೇಕು. ಪ್ರಾಸದಲ್ಲಿ ಸಿಂಹಾಸ, ಗಜಪ್ರಾಸ,

ವೃಷಭಪ್ರಾಸ,

ಅಜಪ್ರಾಸ, ಶರಭಾಸ ಹಾಗೂ ಹಯಪ್ರಾಸ ಎಂಬುದಾಗಿ

ಆರು ವಿಧಗಳಿವೆ.

೨) ಯತಿ: ಪದ್ಯಗಳನ್ನು ಓದುವಾಗ ಅರ್ಥಕ್ಕನುಸಾರ ಅನುಸರಿಸುವ ನಿಲುಗಡೆಯನ್ನು 'ಯತಿ' ಎಂದು ಕರೆಯಲಾಗುತ್ತದೆ.

ಕನ್ನಡದ ಕವಿಗಳು ಪ್ರಾಸಕ್ಕೆ ಪ್ರಾಧಾನ್ಯತೆ ನೀಡಿ ಯತಿಯನ್ನು ಅಲಕ್ಷಿಸಿದ್ದಾರೆ. ಹೀಗಾಗಿ ಹಳಗನ್ನಡದ ಪದ್ಯಗಳನ್ನು

ಓದುವುದು ಸ್ವಲ್ಪ ಕಷ್ಟವೆನಿಸುತ್ತದೆ.

೩) ಗಣ: ಗಣ ಎಂದರೆ ಗುಂಪು, ಸಮೂಹ ಎಂದು ಅರ್ಥ.

ಪದ್ಯದ ಪ್ರತಿಯೊಂದು ಸಾಲಿನಲ್ಲೂ ಮಾತ್ರ, ಅಕ್ಷರ

ಮತ್ತು

ಅಂಶಗಳ ಲೆಕ್ಕದಲ್ಲಿ ಗಣಗಳನ್ನು ವಿಂಗಡಿಸಲಾಗುತ್ತದೆ.

ಗಣ ವಿಂಗಡಿಸುವ ಮೊದಲು ಪ್ರಸ್ತಾರ ಹಾಕುವುದನ್ನು

ತಿಳಿದಿರ ಬೇಕು. ಪದ್ಯದ ಅಕ್ಷರಗಳಿಗೆ 'ಲಘು', 'ಗುರು'

ಗುರುತಿಸುವುದನ್ನು 'ಪ್ರಸ್ತಾರ' ಅಥವಾ 'ಮಾತೃಗಳ

ಲೆಕ್ಕಾಚಾರ' ಎನ್ನುತ್ತೇವೆ.

ಒಂದು ಮಾತ್ರಾಕಾಲದಲ್ಲಿ ಉಚ್ಚಾರ ಮಾಡಲಾಗುವ

ಅಕ್ಷರಗಳನ್ನು ಲಘು' ಎಂತಲೂ, ಎರಡು

ಲೇಖಕರ ಪರಿಚಯ:

'ಕಡಲ ತೀರದ ಭಾರ್ಗವ' ಎಂದೇ ಹೆಸರಾದ ಶಿವರಾಮ

ಕಾರಂತರು ದಕ್ಷಿಣ ಕನ್ನಡ ಜಿಲ್ಲೆಯ ಕೋಟೆ ಎಂಬಲ್ಲಿ 10-10-

1902 ರಂದು ಜನಿಸಿದರು. ಸಾಹಿತ್ಯದ ಎಲ್ಲ ಪ್ರಕಾರಗಳಲ್ಲಿ

ಇವರು ಕೃತಿ ರಚನೆ ಮಾಡಿದ್ದಾರೆ.

ಕೃತಿಗಳು:

ಕಾದಂಬರಿಗಳು:

ಚೋಮನದುಡಿ, ಮರಳಿ ಮಣ್ಣಿಗೆ, ಬೆಟ್ಟದ ಜೀವ, ಅಳಿದ ಮೇಲೆ

- ಇವು ಕಾರಂತರ ಪ್ರಸಿದ್ಧ ಕಾದಂಬರಿಗಳು.

ಕಥಾ ಸಂಕಲನಗಳು:

ಹಸಿವು, ಹಾವು, ಕವಿ, ಕರ್ಮ ಮುಂತಾದವುಗಳು. ಇವುಗಳಲ್ಲದೆ

ನಾಟಕ, ಹರಟೆ, ಬಾಲ ಸಾಹಿತ್ಯ, ವಿಜ್ಞಾನ ಸಾಹಿತ್ಯ, ಅನುವಾದ,

ನಿಘಂಟು ರಚನೆ ಮತ್ತು 'ಅಬೂವಿಂದ ಬರಾಮಕ್ಕೆ', 'ಅಪೂರ್ವ

ಪಶ್ಚಿಮ', 'ಅರಸಿಕರಲ್ಲ', 'ಪಾತಾಳಕ್ಕೆ ಪಯಣ' ಪ್ರವಾಸ

ಕಥನಗಳನ್ನೂ ಹಾಗೂ 'ಹುಚ್ಚು ಮನಸ್ಸಿನ ಹತ್ತು ಮುಖಗಳು'

ಎಂಬ ಆತ್ಮಕಥನವನ್ನು ಯಕ್ಷಗಾನ ಬಯಲಾಟ ಜಾನಪದ

ಸಾಹಿತ್ಯ ಮುಂತಾದ ಕೃತಿಗಳನ್ನು ರಚಿಸಿದ್ದಾರೆ.

ಪ್ರಶಸ್ತಿಗಳು:

ಜ್ಞಾನಪೀಠ ಪ್ರಶಸ್ತಿ, ಕೇಂದ್ರ ಸಾಹಿತ್ಯ ಅಕಾಡೆಮಿ ಪ್ರಶಸ್ತಿ, ಪಂಪ

ಪ್ರಶಸ್ತಿ ಮತ್ತು 1955ರಲ್ಲಿ ಮೈಸೂರಿನಲ್ಲಿ ನಡೆದ 37 ನೇ ಅಖಿಲ

ಭಾರತ ಕನ್ನಡ ಸಾಹಿತ್ಯ ಸಮ್ಮೇಳನದ ಅಧ್ಯಕ್ಷರಾಗಿದ್ದರು.

No admission after the cut-off date i.e. 30th September will be undertaken. Explain the metabolism of proteins and amino acids and its alterations 4. Applied Biochemistry 7. • conservation of mechanical energy (kinetic and potential energies) V. Patient centered care Provide holistic care recognizing individual patient’s preferences, values and needs, that is chemistry, coordinated, age and culturally appropriate safe and effective care. of both) 75 3 100 2 Midwifery /Obstetrics and Gynecology (OBG Nursing (I&II) 25 Sem VI- 25 & Sem VII- 25(with avg. Safety Minimize risk of harm to patients and providers through both system effectiveness and individual performance. 5 Note: I. Some basic concepts of chemistry II. 61 APPLIED BIOCHEMISTRY PLACEMENT: II SEMESTER THEORY: 1credit (20 hours) DESCRIPTION: The course is designed to assist the students to acquire knowledge of the normal biochemical composition and functioning of human body, its alterations in disease conditions and to apply this knowledge in the practice of nursing. Introduction to Forensic Nursing and Indian Laws VI Semester 25. 24. Integrate the principles of motivation and emotion in performing the role of nurse in caring for emotionally sick client. Society consists of dynamic and interactive systems involving individuals, families, groups and communities. And a fresh Govt. Scope of nursing practice encompasses provision of promoting, preventive, curative and rehabilitative aspects of care to people across the life span in a wide variety of healthcare settings. Hydrocarbons XIV. Identify different types of caste, class, social change and its influence on health and health practices 6. 48 APPLIED SOCIOLOGY AND PSYCHOLOGY PLACEMENT: I SEMESTER THEORY: 5 Credits (100 Hours) Sociology-2 credits (40hrs) & Psychology-3 credits (60hrs) DESCRIPTION: This course is designed to enable the students to develop understanding about basic concepts of sociology and psychology and its application in personal and community life, health, illness and nursing. Explore the effect of alterations in structure 5. The maximum age limit for admission shall be 35 years. Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes etc... 6. Through the educational process the students assimilate and synthesize knowledge, cultivate critical thinking skills and develop care strategies. ft. iii. • 1:15 teacher student ratio excluding Principal and Vice Principal • All teacher shall take classes, perform clinical teaching and supervise academic activities including Principal & Vice Principal • If the number of students are more than 60 there shall be two sections with minimum 30 students each. P-Block elements XII. 9. Teamwork and Collaboration Function effectively within nursing and interdisciplinary teams, fostering open communication, mutual respect, shared decision making, team learning and development. Demonstrate understanding and application of knowledge in caring for patients with restricted mobility 11. Health/Nursing Informatics & technology 24. 10. 4 hours Explain the metabolism of lipids and its Lipids • Fatty acids: Definition, classification • Lecture, • Discussion • Essay • Short 63. COURSE OUTLINE UNIT TIME in hours LEARNING OUTCOMES CONTENT TEACHING/ LEARNING ACTIVITIES ASSESSMENT METHODS I T-2 Define nutrition and its relationship to Health Introduction to Nutrition Concepts: Definition of Nutrition & Health • Malnutrition- Under Nutrition & Over Nutrition • Role of Nutrition in maintaining health • Factors affecting food and nutrition Nutrients Classification • Macro & Micronutrients • Organic & Inorganic • Energy Yielding & Non-Energy Yielding Food • Classification-Food groups • Origin • Lecture cum • Discussion • Charts/ Slides • Essay • Short answers • Very short answers II T-2 Describe the classification, functions, sources and recommended daily allowances Carbohydrates • Composition -starches, sugar and cellulose • Recommended Daily Allowance (RDA) • Dietary sources • Functions • Lecture cum Discussion • Charts/ Slides • Models • Essay • Short answers • Very short answers Vice-Principal cum Professor. Essential qualification-M.Sc (N) Total 12 years teaching experience with M.Sc. (N) total 10 years teaching experience after M.Sc (N) Ph.D.(N) is desirable 3. 13 1. OR For a nursing institution (managed by trust) a “Parent Hospital” would be a hospital either owned and controlled by the trust or managed and controlled by a member of the trust. Explain different function tests and interpret the findings 8. Motivation and emotional processes • Motivation- meaning, concept, types, theories of motivation, motivation cycle, biological and special motives • Emotions • Meaning of emotions, development of emotions, alteration of emotion, emotions in sickness - handling emotions in self and other • Stress and adaptation- stress, stressor, cycle, effect, adaptation and coping • Attitudes - Meaning of attitudes, nature, factor affecting attitude, attitudinal change, Role of attitude in health and sickness • Psychometric assessment of emotions and attitude-Introduction • Role of nurse in caring for emotionally sick client • Lecture • Group Discussio n • Essay and short answer type • Objective type XV 4hrs Explain psychological assessment and tests and role of nurse Psychological assessment and tests - introduction • Types, development, characteristics, principles, uses, interpretation • Role of nurse in Psychological assessment • Lecture • Discussion • Demonstrati on • Short answer type • Assessment of practice XVI 12hrs Explain concept of soft skill and its application in work place and society Application of soft skill • Concept of soft skill • Types of soft skill - visual, aural and communication skill • The way of communication • Building relationship with client and society • Interpersonal Relationships (IPR): Definitions, Types, and Purposes, Interpersonal skills, Barriers, Strategies to overcome barriers • Survival strategies- managing time, coping stress, resilience, work- life balance • Lecture • Group Discussio n • Role play • Essay and short answers 55. Medical-surgical Nursing iii. Nurses collaborate with other health disciplines to solve individual and community health problems. Develop understanding about fundamentals of health assessment and perform health assessment in supervised clinical settings 7. CORE COMPETENCIES FOR NURSING PRACTICE BY BSC GRADUATE (Figure 1) The B.Sc. Graduate nurse will be able to: 1. Individuals have a right to be active participants in achieving health as they perceive it. Further a trust can open only one nursing institution in one city/town. Genetics and Evolution • Chromosomes and genes • Sex determination in humans • Structure of DNA and RNA. Gene expression and regulation VIII. 10 • Number of Nursing departments = 6 (Six) I. Communicative English 3. 47 X 4hrs Describe the structure of reproductive system The Reproductive System • Female reproductive system- Menstrual cycle, function and hormones of ovary. oogenesis, fertilization, implantation, Functions of breast • Male reproductive system- Spermatogenesis, hormones and its functions, semen • Application and implication in providing nursing care • Lecture • Explain using charts, models, specimens • Short answer • MCQ XI 7hrs Describe the functions of brain, physiology of nerve stimulus, reflexes, cranial and spinal nerves Nervous system • Overview of nervous system • Review of types, structure and functions of neurons • Nerve impulse • Review functions of Brain- Medulla, Pons, Cerebrum, Cerebellum • Sensory and Motor Nervous system • Peripheral Nervous system • Autonomic Nervous system • Limbic system and higher mental Functions- Hippocampus, Thalamus, Hypothalamus • Vestibular apparatus • Functions of cranial nerves • Autonomic functions • Physiology of Pain- somatic, visceral and referred • Reflexes • CSF formation, composition, circulation of CSF, blood brain barrier and blood CSF barrier • Application and implication in nursing • Lecture cum Discussion • Video slides • Brief structured essays • Short answer • MCQ • Critical reflection 49. 22 VI SEMESTER S.No Course Assessment (Marks) Internal End Semester College exam End Semester University Exam Hours Total marks Theory I Child Health Nursing (I&II) 25 Sem V-25 &Sem VI- 25 (with average of both) 75 3 100 2 Mental Health Nursing (I&II) 25 Sem V-25 &Sem VI- 25 (with average of both) 75 3 100 3 Community Health Nursing I *25 4 Midwifery/Obstetrics and Gynecology I *25 Practical 4 Child Health Nursing (I&II) 50 (Sem V-25 &Sem VI- 25) 50 100 5 Mental Health Nursing (I&II) 50 (Sem V-25 &Sem VI- 25) 50 100 Practical Community Health Nursing I *25 Midwifery/Obstetrics and Gynecology I *25 * Will be added to Community Health Nursing II and Midwifery/Obstetrics and Gynecology II respectively in the next semester. Perform admission, transfer, and discharge of a patient under supervision applying the knowledge 10. Prepare meals using different methods and cookery rules. The program prepares its graduates to become exemplary citizens by adhering to code of ethics and professional conduct at all times in fulfilling personal, social and professional obligations so as to respond to national aspirations. 54 • Applying soft skill to workplace and society • Use of soft skill in nursing XVII 5hrs Explain self- empowerment Self-empowerment • Dimensions of self-empowerment • Self-empowerment development • Importance of women’s empowerment in society • Professional etiquette and personal grooming • Role of nurse in empowering others • Lecture • Discussio n • Short answers • Objective type 56. Describe the effect of alterations in functions 4. OVERVIEW OF THE PROGRAM The B.Sc. nursing degree program is a four-year fulltime program comprising eight semesters, which prepares a student to become a registered nurse qualified to practice in a variety of settings in either public/ government or private healthcare settings. Identify relative positions of the major body organs as well as their general anatomic locations 4. • Minimum Educational Qualification i. Change of Trust/Society- The Trust/ Society cannot be purchased as per Indian Trust Act, but there can be change of members/trustees. Further Hall tickets/admit card shall not be issued to the candidates who are admitted after 30th September. 37 • Agreeing and disagreeing, giving opinions • Describing people, places, events and things, narrating, reporting & reaching conclusions • Evaluating and comparing • Complaints and suggestions • Telephone conversations • Delivering presentations V 5 hours Read, interpret and comprehend content in text, flow sheet, framework, figures, tables, reports, anecdotes Reading • Reading strategies, reading notes and messages • Reading relevant articles and news items • Vocabulary for everyday activities, abbreviations and medical vocabulary • Understanding visuals, graphs, figures and notes on Instructions • Reading reports and interpreting them • Using idioms and phrases, spotting errors, vocabulary for • Detailed tasks and exercises on reading for information, inference and evaluation • Vocabulary games and puzzles for communication activities • Reading document • Doctor’s Prescription of care • Journal/news reading and interpretation • Notes/Reports 39. Competencies that reflect the standards of Indian Nursing Council (INC) addresses the areas of cultural diversity, communication technology, teamwork and collaboration, safety, quality, therapeutic interventions and evidence- based practice. 20 II SEMESTER S.No Course Assessment (Marks) Internal College exam* University Exam* Hour s Total marks Theory I Applied Biochemistry and applied Nutrition & Dietics 25 75 3 100 2 Nursing Foundations (I & II) 25 I Sem-25 & II Sem-25 (with average of both) 75 3 100 3 Introduction to Community Health Nursing (Including Health Care Policy and Regulation and Environmental Science) 25 25 1 50 Practical 4 Nursing Foundations (I & II) 50 I Sem-25 & II Sem-25 50 100 • End Semester III SEMESTER S.No Course Assessment (Marks) Internal End Semester College exam End semester University Exam Hours Total marks Theory I Applied Microbiology and Infection Control including Safety 25 75 3 100 2 Pharmacology I and Pathology I *25 2 Adult Health Nursing (Medical Surgical Nursing) I 25 75 3 100 3 Professionalism, Ethics & Professional values 25 25 1 50 Practical 4 Adult Health Nursing I 50 50 100 * Will be added to the internal marks of Pharmacology II and Pathology II & Genetics in the next semester (Total weightage remains the same). AIMS The aims of the undergraduate program are to • Produce knowledgeable competent nurses with clear critical thinking skills who are caring, motivated, assertive and well-disciplined responding to the changing needs of profession, healthcare delivery system and society. Community Health Nursing II 30. 49 COURSE OUTLINE UNIT TIME (HRS) LEARNING OUTCOMES CONTENT TEACHING LEARNING ACTIVITIES ASSESSMENT METHODS I 1hr Describe the scope and significance of sociology in nursing Introduction • Definition, nature and scope of sociology • Significance of sociology in nursing • Lecture • Discussion • Essay • Short answers II 10hrs Describe the individualization, Groups, processes of Socialization, social change and its importance Social structure • Basic concept of society, community, association and institution • Individual and society • Personal disorganization • Social group- meaning, characteristics and classification • Objective type IV 8 T 3 L Describe the process, principles, and types of communication Explain the therapeutic, non therapeutic and professional communication Communicate effectively with patients, their families and team Communication and Nurse patient relationship • Quiz • MCQ • OSPE • Short Answer 5 years i.e. from the year they did not have admissions or else it will be come under new Nursing institution definition. 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